



Inviting Applications for Appointment of Adjunct Faculty for Integrated Teacher Education Programme (ITEP)

IIT Bhubaneswar invites applications from well-qualified candidates for Adjunct Faculty positions at the level of Professor, Associate Professor and Assistant Professor to teach a new course **“Teacher and Society”** under the 4-year Integrated Teacher Education Programme (BSc.-B.Ed.).

About the course- “Teacher and Society”:

Teachers unarguably have the key role in nurturing young lives and shaping positive and inspired future generations. Emphasizing on the crucial role of teachers NEP 2020 states “teachers truly shape the future of our children - and, therefore, the future of our nation.”. “The high respect for teachers and the high status of the teaching profession must be restored to inspire the best to enter the teaching profession. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation.” (NEP Para 5.1). The NEP in its introductory section states, “the teacher must be at the centre of the fundamental reforms in the education system” and highlights the need to “help re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation of citizens”. (NEP 2020, Introduction). The policy also stresses the need to “do everything to empower teachers and help them to do their job as effectively as possible.” It is recognized that teachers are second to mothers in having the opportunity to work with children during the most impressionable years in their life and shape opinions, form ideas about personal and social goals and about society and life, contributing so much to the development of both individuals and society.

The focus of the course on ‘Teacher and Society’ is on developing an understanding among student teachers of the roles of teachers in the emerging Indian society, including the changing roles of teachers in the context of the global flows of people, culture and resources that are shaping society, and the application of technologies that are constantly redefining not only the educational landscape but also the human relationships and social norms which are continuously undergoing change which entails a recalibration of the teacher roles aligned to the current and future realities and preparing teachers for the volatile, uncertain, complex and ambiguous world. The course enables the students to understand the roles and obligations of teachers as an architect of the society based upon the cultural ethos, traditions, and diversity. The student teachers shall be equipped with the knowledge, capacities and value system that enables them to act as an agent for fostering national integration, a feeling of pride in the cultural heritage and achievements of India. This course also aims to ensure that student teachers understand their responsibility for producing a future generation that undertakes its responsibility as an awakened citizen who avoids wastage of national resources and takes up a proactive role for the emergence of India as a strong and disciplined nation.

In addition to these, the course also seeks to enable each of the student teachers to respond to the needs of students from diverse cultural, linguistic, social and economic backgrounds; to be sensitive to gender issues, promote tolerance and social cohesion, provide special attention to students with learning disabilities, learn and apply new pedagogies and technologies, keep pace with current educational developments and initiatives; and keep oneself professionally engaged to update/upgrade knowledge and practice. Student teachers will be encouraged to comprehend how societal structures, context and historical patterns shape teacher identities on one hand and how teacher identities, beliefs, values, convictions and commitment shape the ethics, culture, norms and values on the other; thus, impacting the larger societal thoughts and actions. The course also explores the relationship of the teacher with education development, community and society through different course units that talk of the teacher as a person and as a professional,

the socio-cultural and technological contexts of the teacher and how they impact the teaching-learning process, the multiple roles, identities and expectations of a teacher. It invites the student teachers to be reflexive of one's thoughts, beliefs and actions and continuously take a gaze inside out so as to unbiasedly engage children in a reflective dialogue.

The course explores the agentic role of a teacher, how it gets influenced and how it influences the education system. It concludes with the re-calibrating of roles of teacher and teaching beyond the curricular boundaries as an architect of an inclusive, harmonious, and developing India.

Responsibilities: The faculty members will be expected to teach the above course as per the norms of the Institute.

Qualification: The qualification and expected contributions as articulated in the MoE guidelines for hiring Adjunct Faculty will be as detailed below:

- *Any candidate for adjunct faculty for this course should satisfy the following norms:*
 1. *Must have a Ph.D degree in Education or in Sociology.*
 2. *Her/his association must add value to the academic programme/students.*

The shortlisted candidates will have to appear for a seminar presentation and interaction.

Appointment duration: Initial appointment will be for a semester and may be extended for another semester as per the Institute norms.

Compensation: The salary structure of such an appointment is as follows:

- Adjunct Assistant Professor – Honorarium of Rs. 3,000/- per lecture hour.
- Adjunct Associate Professor – Honorarium of Rs. 4,000/- per lecture hour.
- Adjunct Professor – Honorarium of Rs. 5,000/- per lecture hour.

In addition to the above, Adjunct faculty would be provided the following travel assistance with local hospitality as stated below:

1. Institute will provide a hired vehicle for the local travel (Bhubaneswar-Puri-Cuttack) for their visit(s). In case of non-availability of such arrangement, Institute will bear Rs. 1,000/- per visit subject to the maximum ceiling of Rs. 25,000/- in a semester.
2. In case, any visits made by the faculty members from the cities other than those mentioned above, Institute will bear the travel expenses (as per actual costs) subject to a maximum 6 (six) number of visits in a semester.

No accommodation would be permissible, however she/he shall be provided free lodging and boarding in the Institute Guest House as per the availability of the rooms in the Guest House. She/he shall be given the above honorarium per lecture hour subject to a maximum ceiling of Rs. 1,20,000/- per month.

How to Apply: Qualified and interested applicants may send a detailed resume and other relevant information **via email** to the Head, School of Humanities, Social Sciences & Management (E-mail: hos.shssm@iitbbs.ac.in) with the subject of the email as "Adjunct Faculty position for ITEP" **on or before 29 January, 2024.**