

## School of Humanities, Social Sciences & Management, IIT Bhubaneswar

The School of Humanities, Social Sciences & Management has scheduled to offer the following courses/programs during the summer vacation for the first and second year B. Tech. Students.

The interested students may join the courses/programs that are going to be conducted through MS Teams during 18.05.2020 – 05.06.2020.

<i>Name</i>	<i>Topic</i>	<i>Weekdays</i>	<i>Timings</i>	<i>Semester</i>
Dr. Anamitra Basu	Social Impact of COVID-19	Thursday	03:30 - 05:00 pm	4 <sup>th</sup> Semester Students
Dr. Amrita Satapathy	Creative Writing	Friday	03:00 - 04:00 pm	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students
	Indian Writing In English			
Dr. Rajakumar Guduru	Communication Skill	Monday, Thursday & Friday	10:30 - 11:30 am	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students
	Personality Development	Monday, Wednesday & Friday	10:30 - 11:30 am	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students
Dr. Madhusmita Dash	Understanding the Economics of Pandemics	Monday, Wednesday & Friday	12:00 - 01:00 pm	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students
Dr. Vineet Sahu	Philosophical reflections from the pandemic		03:30 - 05:00 pm	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students
Prof. Godabarisha Mishra	Philosophy and Critical Thinking	Thursday	11:30 -12:30 pm	2 <sup>nd</sup> & 4 <sup>th</sup> Semester Students

P.T.O for the detailed information for the courses to be offered.

## **Psychology**

*Anamitra Basu*

### **SOCIAL IMPACT OF COVID 19**

The so called global pandemic COVID-19, the one that is killing people, spreading human suffering and upending people's lives. But on a serious note there is something more than health crisis it is human, economic, and social crisis. The COVID-19 outbreak is affecting all the segments of the population indeed but particularly members of those social groups in the most vulnerable situations. The struggle of this section of people is more horrifying than the pandemic indeed.

Economic and social conditions have already taken a large downward leap and seems to take an ample amount of time to reboot. In fact more than the pandemic its repercussions have created a dominant change in either ways on the world and its people. While this is one side of the story well due to this lock down world-wide the earth is breathing free and the mankind is being gentle to its mother. There large amount of decrement in the pollution levels. The one thing that is really hard to digest is COVID -19 is going to be with us for a longer time. And it is going to change the world more than we thought. Seems like there will be no new "normal". The world is not going to go back to what it was earlier but let's pray it should at least be safe for the existence.

Enrolment is open for 2nd year Social Psychology students (4th semester students).

Title: Social Impact of Covid 19: Life pre and post Covid 19

Timing: Thursday 15.30-17.00 p.m. (can be adjusted according to involvement of interested participants)

The Social Psychology students will be free to participate in expressing their creative thought in the following ways:

Essay writing, Caption writing, Quotations, Poetry, Write up, Power point, Group discussion, Debate, Painting, Filming, Art work

The Pandemic has affected lives of people at all levels. The aim is to make them aware and pen down their thoughts and address life's bigger question in micro and macro levels as a responsible citizen of India.

There will be free discussions and exchange of thought in the scheduled time. The creative output can be displayed in institute website.

## **English**

*Amrita Satapathy*

### **Creative writing and Indian Writings in English**

1. The students may carry out creative writing tasks (poetry writing, short articles, blogs, vlogs, film appreciation, book appreciation, art appreciation, etc.).
2. If you wish to, you can form an online book/movie club. You can discuss books in Indian Writing in English or any book they have read by any author you like. The same can also be done with movies.

Those who wish to choose option 1, can carry out writing activities as per your interests and you can write back to me at the end of the vacation, telling me what you have done. You are also free to share your blog/vlog/fb links with me. I can read and comment on them.

Those who wish to choose option 2, can form a group and let me know. We can choose a book/movie and fix a date and time and discuss in MS Team. We can use the S&P group for this activity. Timings can be preferably in the Fridays afternoon (3pm-4pm) and it can be weekly. We can make it- 2 books and 2 movies also.

I look forward to your views and suggestions. Please use this time well to rediscover your passions and interests.

**N.B. This is a summer activity. There are no marks, no exams and no evaluations involved.**

Raja Kumar Guduru

## **Communication Skills**

Dates of Online Lectures Sessions:

**L1: 20/05/2020**

**L2: 25/05/2020**

**L3:29/05/2020**

**L4:01/06/2020**

**L5:05/06/2020**

### **Timing:**

**10:30 AM – 11:30 AM**

### **Description**

These lecture-cum-discussion sessions (five hours) focus on the human communication process of verbal, vocal, and non-verbal aspects in a multicultural perspective and the importance of diversity. They also emphasize on the strengths of intrapersonal, interpersonal, small group, and public communication contexts.

### **Expected Outcomes:**

- Communicate competently with credibility and confidence
- Demonstrate sensitivity to the dimension of diversity within a community/group
- Build relationship and specifically with fellow students and teachers
- Apply communication skills to everyday life

### **Methods of Instruction**

Lectures

Discussions on personal experiences and assigned readings from the textbook and the course material, short essays

Sharing of reflections on the reading, case studies.

### **Tasks/activities:**

Self Evaluation of Interpersonal Skills Questionnaire

Watching and analyzing Movies and Videos – talks, speeches, presentations, and lectures

Videotape your introduction of yourself – “About Me” Assignment

Reading and viewing supplementary materials

Do quiz and other assignments

Observation and questioning

### **Attendance**

Attendance and participation during all lectures is essential to realize expected outcomes and performance.  
All students are expected to be present for sessions before time (i.e., 10:25 AM).

## **Personality Development**

### **Dates of Online Lectures Sessions:**

**L1: 03/06/2020**

**L2: 08/06/2020**

**L3:12/06/2020**

**L4:15/06/2020**

**L5:19/06/2020**

### **Timing:**

**10:30 AM – 11:30 AM**

### **Description**

These lecture-cum-discussion sessions (five hours) start with a basic introduction of personality and help the students revisit their personality traits as they exhibit in day to day lifestyle. Lectures also focus, in particular, on the expectations and acceptable behaviors in a learning community: appropriate dress and grooming, verbal and online communication, time management, general civility, and professional like manners.

### **Expected Outcomes:**

- Identify basic personality traits.
- Understand personality types and the stages of personality development.
- Know how personality affects career choices.
- Discover how personality could contribute to personal happiness and success.

### **Methods of Instruction**

Lectures

Discussions on personal experiences and assigned readings from the textbook and the course material, short essays

Sharing of reflections on the reading, case studies

### **Tasks/activities:**

Personality Appraisal Questionnaire

Watching and analyzing Movies and Videos – talks, speeches, presentations, and lectures

Video recording of some personal behavior - Assignment

Reading and viewing supplementary materials

Do quiz and other assignments

Observation and self-examining

### **Attendance**

Attendance and participation during all lectures is essential to realize expected outcomes and performance.

All students are expected to be present for sessions before time (i.e., 10:25 AM).

## **Economics**

*Madhusmita Dash*

### Topic - **Understanding the Economics of Pandemics**

Literature and evidence suggest that the likelihood of pandemics has significantly increased over the past decade due to several economic and environmental factors such as increased mobility of people, global integrated supply chains and greater exploitation of nature. As we currently live through an ongoing pandemic in the form of COVID-19, we are faced with several agitating questions like:

How effective are the current policy actions and what are their short and long term implications?

What is the trade-off between public health and economic health?

This proposal/initiative will take a look at several of these aspects to make students understand how we can incentivize people to change their behaviour for their own and society's safety during a pandemic situation.

Duration - 5:00 hrs.

Preferred Days - Monday, Wednesday, Friday

Preferred Time - 12:00 hrs - 13: 00 hrs

Target Participants & Prerequisite - **Btech Second year Students who have completed the breadth course "INTRODUCTION TO ECONOMICS"** (includes both current and last semester students)

## **Philosophy**

*Godabarisha Mishra*

### **Philosophy and Critical Thinking**

This is a proposal to make students think critically. Critical thinking is what philosophers primarily do, but it is not their exclusive occupation. There are many others who do such critical thinking, like the scientists. The absence of critical thinking is the root of all our problems—personal as well as social, economic, political etc. Hence it must now be explained what this critical thinking really is and why it has to be treated as very essential in some way or the other to each one of us. This is proposed to be undertaken by discussing the following topics:

1. Introduction to Critical Thinking
2. Becoming Creative
3. Life of knowledge beyond Logic

Enrolment: Second and fourth semester Students

Contact Hours: Weekly one hour - Thursday 11.30 – 12.30 (noon)

Output: Submission of a sample of Critical thinking in any topic that interests the students.

This engagement aims at helping students to think critically or to make them realize that they are not thinking critically or if they already are, they may still not be thinking critically enough.

Vineet Sahu

Theme of the contact series:

### **Philosophical reflections from the pandemic**

Outline:

This contact series aims to be open ended, not confined to any particular medium (ranging from linguistic to non-linguistic). The theme of the contact series is philosophical reflection from the pandemic's vantage point. The pandemic is a macro phenomenon that has affected humanity as a whole and forces us to reflect on the big picture, the long run and finally the human condition. Any such macro event is a stimulus to look at, and assess the philosophical foundations of our civilization and our individual lives. In regular times, we are so caught up in the here and now, that the big questions of life rarely afford our attention. Discussions would be initiated on issues like the role of uncertainty in human life, valuing the long run vis-a-vis the short run, competitive mode of existence, conceiving human agency in the anthropocene. The contact series would welcome discussion topics from the participants also. A brief write-up with suggested readings/filmography would be provided prior to each contact session.

Enrolment:

Any student who is interested in the theme.

Contact hours:

Tuesday 1530-1700 (would be adjusted according to course evolution).

Output:

Created write-ups, videos, poetry, sketches etc. expressing participants' thought through perspective. These creations would be in the non-competitive mode and only minimally screened for relevance and propriety - and then put up on the Institute website.